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# THE RELATIONSHIP BETWEEN PHYSIOLOGICAL AND PSYCHOLOGICAL CHARACTERSTICS OF THE UNIVERSITY LEVEL BASKETBALL PLAYERS WITH THEIR PERFORMANCE

#### Punde S.B.

Principal, MahilaAtrsCollege,Umerd (M.S) India

**Abstract:**The study was to the basketball male players as subjects who had represented interuniversity level tournaments. The study was physiological characteristics a. Aerobic power b. Anaerobic power c. Vital capacity d. Resting pulse rate. The study was to the following psychological characteristics a. Anxiety, b. Aggression, c. Self-concept d. Locus of control. For the purpose of this study one hundred and fifty university level male basketball players were randomly selected from the west zone interuniversity basketball tournament. The ages of the subjects were between 18 and 27 years. To find out the relationship of selected physiological and psychological variables to Basketball performance, product moment method of correlation was used. To find out the combined relationship of set variables of physiological and psychological variables to Basketball performance, multiple correlation method was used. To predict the Basketball performance on the basis of selected physiological and psychological variables, multiple regression analysis was used. The level of significance was set at .05 levels.

#### Introduction:

High achievement sports have developed internationally into economically significant phenomenon. International events such as Olympic Games or World Championship are central media events. Consequently the phenomenon of high performance sports has also become very interesting from the scientific point of view, which has been confirmed by great number of sports science sports medical conferences publications. Training Science supported by other sports science such as Sports Medicine, Sports Physiology, Sports Psychology, Sports Nutrition, Sports Biomechanics, etc., contributed a lot in optimization of sports performance level in various sports and games.

#### Procedure:

#### **Selection of Subjects:**

For the purpose of this study one hundred and fifty university level male basketball players were randomly selected from the west zone interuniversity basketball tournament. The ages of the subjects were between 18 and 27 years.

## Selection of the Variables Physiological characteristics:

- 1) Vital capacity
- 2) Resting pulse rate
- 3) Aerobic power

4) Anaerobic power

#### Psychological characteristics:

- 1) Anxiety
- 2) Locus of Control
- 3) Aggression
- 4) Self Concept

#### Criterion Measures

Physiological Characteristics:

To determine the aerobic capacity, AstrandNomogram was employed, and recorded in liters per minute. To determine the anaerobic capacity, Sargent Jump-Lewis Nomogram was employed, and recorded in Kg-m./sec.

Resting pulse rate was measured by manual method at radial artery, over a period of one minute and recorded in numbers. Vital Capacity was measured by dry Spirometer and recorded in liter.

#### **Psychological Characteristics:**

- Anxiety was measured by using Sports
   Competition Anxiety Test (SCAT),
   questionnaire developed by Renier Martin.
- 2. Aggression was measured by using **Sports Aggression Inventory**, questionnaire developed by **Anand Kumar** and **Prem Shankar Shukla**.

- 3. Self concept was measured by using **Self Concept Questionnaire**, developed by Mrs. **Pratibha Dev.**
- 4. Locus of Control was measured by **Locus of Control Questionnaire (LCQ)**, developed by **Rotter.**

The Basketball performance was measured by panel of a three experts and recorded in points.

**Selection of Tests / Questionnaire**The tests used in this Study for the collection of data were selected because they were found to be most reliable and have been used very often in the rofession of physical education and sports throughout the world. The reliability quotients as given in the manuals of respective tests are as under.

#### **Collection of Data**

All the selected subjects of the study were informed about the aims and objectives of study and requested for their cooperation. The subjects were explained about different variables required for the study with necessary instructions. The required data in different characteristics for each team were collected during the course of two days. The scholar contacted the players personally and their sincere cooperation was solicited. Necessary instructions were given to the players before the administration of each test. The research scholar motivated the team coaches and managers by the promising them to send a copy of abstract of the study. No time limit was set for filling in but the questionnaire, players requested to respond as quickly as possible, once the instructions were clearly understood by them. As soon as a team/group of players completed one questionnaire, another was given to them.

#### Results of the study:

The data collected were subjected to product moment correlation, multiple correlation and regression equation for analysing the result. The level of significance was set at .05 level.

#### Findings:

The relationships of physiological variables to Basketball performance was computed using product moment method of correlation which are presented in Table no. 1

Table-1Relationship of Physiological Variables to Performance in Basketball

Variables	Correlation	
	coefficient	
Aerobic Power	0.217*	
Anaerobic Power	0.316*	
Vital Capacity	0.522*	
Resting Pulse Rate	-0.488*	

<sup>\*</sup> Significant at .05 level.

r.05(148) = 0.117

From Table 1 it is quite clear that there is significant relationship between physiological variables (aerobic power, anaerobic power, vital capacity, resting pulse rate) and Basketball performance when the computed value being 0.217, 0.316, 0.522 and -0.488 respectively is greater than the found value of 0.117 at 0.05 level of significance.

Combined contribution of physiological variables to performance in Basketball is presented in Table no. 1A.

Table-1ACombined Contribution of Physiological Variables to Performance in Basketball

Criterion Variables	Independent variables	Coefficient of multiple correlation
	Aerobic Power	
Basketball performance(c)	Anaerobic Power	0.544*
periormance(c)	Vital Capacity	0.344"
	Resting Pulse rate	

<sup>\*</sup> Significant at .05 level.

Table 1A clearly discloses that the Basketball performance is significantly related to the aerobic power, anaerobic power, vital capacity, resting pulse rate.

#### **Multiple Regression Analysis:**

The multiple regression equation for predicting the performance of the Basketball players on the basis of relative contribution of four physiological variables resulted in the following  $-Y = 43.84 - 0.16 X_1 + 0.015 X_2 + .002 X_3 - 0.29 X_4$ , Where, Y = Predicted Basketball performance,  $X_1 = Aerobic$  power,  $X_2 = Anaerobic$  power,  $X_3 = Vital$  Capacity,  $X_4 = Resting$  pulse rate

The above mentioned regression equation shows that the basketball performance depend upon the aerobic power, anaerobic power, vital capacity, resting pulse rate in a diminishing order.

The relationships of psychological variables to Basketball performance was computed using product moment method of correlation which are presented in Table no. 2.

Table–2Relationship of Psychological Variables to performance in Basketball

Variables	Correlation coefficient
Anxiety	0.607*
Aggression	0.124
Self-Concept	-0.114
Locus of Control	0.876*

<sup>\*</sup> Significant at .05 level.

r.05(148) = 0.117

Table 2 indicates that there exist a significant relationship between psychological variables and performances as the correlation coefficient value were found greater than the tabulated value .187 at .05 level of significance. Psychological variables such as anxiety and locus of control were significantly related performance with the found value of .607 and .876 respectively. Though, insignificant relationships were found between aggression, self concept and performance but overall contribution of psychological variables to performance in basketball highly significant. Combined contribution of psychological variables to performance in basketball is presented in table no. 2A.

Table-2ACombined Contribution of Psychological Variables to Performance in Baskethall

Dasketball		
Criterion Variables	Independent variables	Coefficient of multiple correlation
Basketball	Anxiety	
Performance(c)	Locus of control	0.894*

<sup>\*</sup> Significant at .05 level.

Table 2A indicate that significant relationship between criterion variables(Basketball performance) and independent variables (anxiety and locus of control) was found .894which is higher than the tabulated value .188 as r being .05 (105).

#### **Multiple Regression Analysis:**

The multiple regression equation for predicting the performance of the Basketball players on the basis of relative contribution of two psychological variables resulted in the following –

 $Y = 26.27 + 0.27 X_1 + 0.97 X_2$ 

Where.

Y = Predicted Basketball performance

 $X_1$  = Anxiety

 $X_2$  = Locus of Control

#### Discussion of findings:

The data gathered were analyzed by appropriate statistical techniques. The results of the analysis of the gathered data revealed that most of the variables selected for the purpose of the study were significant in relation to their basketball performance. Though, some of the variables did not show significant relationship to their Basketball performance.

In Physiological characteristics all the four selected variables were found to be significant i.e. aerobic power, anaerobic power, vital capacity and resting pulse rate. The result has clearly indicated that all the physiological characteristics are some how connected with each other and closely effecting the working ability of each other. The vital capacity has the direct bearing on pulse rate, aerobic power and anaerobic power and vice versa. That is why the fact may be attributed to the lung capacity and its working conditions as it is directly associated with these physiological characteristics.

A significant relationship was also in case of the psychological characteristics selected for the purpose of study. These psychological characteristics were anxiety and locus of control. As it is evident from previous researches that higher achievers have better locus of control than the lower achiever. Therefore this result may be attributed to the fact that basketball players were university level players and may achievers considered high as compared to other grades of players. The previous studies have also proved that the optimum level of anxiety is always good for the performance. The result of present study proved to be in accordance with previous study as the analysis of data has also revealed that there exists a significant relationship of psychological characteristics with the basketball performance. The present result of the study is also supported by **Hassain and Jones**.

The results of the study indicate an insignificant relationship in speed with the basketball performance of basketball players. This may be attributed to the fact that, other significant physical variables might have affected speed component of the players.

In case of other two selected psychological variables i.e. aggression and self-concept the result indicated insignificant relationship. As self-concept is a very complex psychological characteristic of an individual which is related to knowledge, past experiences of the individual right from the childhood. Therefore the basketball players might not have been able to exhibit this character. The result of the study also revealed an insignificant relationship aggression with the basketball performance in the players. Though the game of basketball is considered as most aggressive game but the result of the present study did not reveal a significant relationship in aggression with the basketball performance this may be attributed to the fact. That these players were of national level that have already been playing the game for a long time in various competition and tournaments and also had undergone a systematic and scientific schedule for past several years and hence these players did not exhibit the aggressive character in them.

All the three regression equations may be used to predict the performance of basketball players since standard error of estimate was found less.

#### Refresences:

- 1) **Alderman, Richard B.** Psychological Behaviours in Sports. London: W.B. Saunders Company, 1974.
- 2) **Barrow and Mcgee,** A Practical Approach to measurement in Physical Education, 3<sup>rd</sup> ed. (Philadelphia: Lea and Febiger, 1979).
- 3) **Berger Richard,** "Applied Exercise Physiology", Philadelphia Lea & Febiger (1982).

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